

Parent Information Sheet - Stage 2 at Woonona PS

Term One - 2020

Dear Parent/Caregiver,

Welcome to the 2020 school year in Stage 2! We are excited about the year ahead and look forward to the learning journey we are on with your child and of course you. The following information is provided to help you understand Stage 2 routines and also what your child will be learning about this term. However, if there is anything you would like to clarify about the information in this note, please see your child's teacher. If you would like to meet your child's teacher for 2020, please feel welcome to pop in in the afternoon, after school, to say hello.

CLASS TEACHERS IN STAGE 2

The teachers in Stage 2 are listed below. If you have any questions about your child, the Stage 2 teachers are more than willing to help. Organising a scheduled time is the best way to ensure that a detailed interview can occur. However, having a short chat with your child's teacher from time to time after school is another good way to monitor your child's progress. Please be aware that the mornings are very busy for staff in preparation for the day so the afternoons are better suited to checking in with teachers.

- 2/3M – Mrs McLerie
- 3B – Ms Bailey
- 3N – Mrs Ney
- 3S – Mr McGee
- 4J – Mrs Boyd
- 4P – Ms Phillips (Assistant Principal and Stage 2 supervisor) Mrs Bugg takes 4P on a Wednesday, due to executive release, and we welcome her to our Stage and team.
- 4/5D – Mr McMullen
- 4D Maths - Mrs Borst and Ms Cheney

ABSENCES

*Notes for absences and for the early collection of children and /or change of routine are required at all times. If an absence note is not sent, a computer generated reminder is issued from the office.

*Marking the roll (a legal document) occurs first thing in the morning and therefore it is important children are on time. If children are late, then you must go to the office where they will mark your child onto Sentral and provide a late note for you to give to the class teacher. This is the same if you are leaving early.

UNIFORM

Monday – Thursday: full school uniform

Friday: sports uniform

PARENT TEACHER INTERVIEWS

We have scheduled our parent teacher interview evening for Tuesday 31 March. More information to follow in the coming weeks.

LEARNER QUALITIES

There are seven Learner Qualities at Woonona Public School. They are:

- 👉 **Collaborate** - I work with others to achieve a common goal.
- 👉 **Connect** – I make links between what I know and my new learning.
- 👉 **Persist** – I keep trying to achieve my goal even when it is hard.
- 👉 **Reflect** – I think about my learning and how I use it to grow.
- 👉 **Resilient** – I bounce back and move on when faced with challenges.
- 👉 **Risk taking** – I have a go, challenge myself and see mistakes as part of learning.
- 👉 **Wonder** – I am curious, ask questions and explore ideas.

We have been re-introducing and refreshing our student’s understanding of these qualities using the wonderful picture books ‘Rosie Revere Engineer’ and ‘Teamwork isn’t my Thing and I don’t like to Share’.

We have also started the year off once again with a social skill-streaming program, looking at the skills we need to be great citizens of our school and community.

WEEKLY RECOGNITION AWARDS

Each week teachers will award two recognition awards: a Citizenship Award and a Learner Qualities Award. This system is extremely well received by our students and we look forward to recognising individual students again this year.

EXCURSIONS

We aim to offer our students two excursions across the year, one in each semester. These excursions are to support the learning in the classroom and the NSW curriculum. We are exploring and investigating options for excursions at present, and when decisions are made, information will be sent home.

MATHS

Stage 2 will continue to use the Stepping Stones program to teach Maths. The program covers the NSW Mathematics syllabus and focuses on meeting curriculum expectations. The program also offers the opportunity to implement differentiation depending on the student's needs.

Maths: Term One Overview

Year 3	Year 4
Module One – 12 lessons Skip counting forwards and backwards by ten Represent 3 digit numbers Compare, order and round 3 digit numbers Represent multiplication and division	Module One: 12 lessons Representing 5 digit numbers Comparing and ordering five-digit numbers Rounding five digit numbers to the nearest 10, 100 or 1000 Using strategies to multiply one digit numbers by 1 and 0
Module Two: 12 lessons Rote count forwards to 1000 Use strategies to subtract 2 digit numbers Use strategies to add 3 digit numbers Calculate duration in hours and minutes Identify time to five minutes (analogue and digital clocks)	Module Two: 12 lessons Using strategies to add up to three digit numbers Using the formal algorithm to add up to three digit numbers Fluently recall zeros and ones multiplication facts Use am and pm to represent time Identify times to the minute (analogue and digital clocks)
Module Three: 12 lessons Skip count by 2, 5 and 10 Double and halve multiples of five and ten Multiply one digit numbers by 10 Use strategies to multiply one digit numbers by 5 Add the value of coins Create, describe and interpret column graphs	Module Three: 12 lessons Use strategies to multiply one-digit numbers by 4 and 8 (using doubles) Identify and describe patterns in a number sequence Solve multiplication and division word problems Use surveys to collect and record data Create, describe and interpret column and picture graphs

ENGLISH

In working with the NSW English syllabus, teachers prepare cycles of work, which meet the syllabus guidelines. We have used the PAT data collected at the end of the 2019 school year to drive our first cycles in reading, spelling and grammar and students completed an information report writing pre test. This term students will be exploring informative texts, focusing on information reports, followed by persuasive texts in Term 2, Imaginative texts (narratives) in Term 3 and informative texts (procedures and explanations) in Term 4.

SPELLING:

Students will be studying both spelling cycles with specific focuses this term and a bank of words we call our Camera Words. These Camera Words are words our students have difficulty using correctly but they don't appear in any of the focus cycles.

FOR THE LOVE OF READING

We love reading! We continue to foster a love of reading within our classrooms and work to expose our students to a wide variety of texts across the year by reading to our students daily. Books and stories are shared, discussed, recommended and studied across the year and we encourage our students to read regularly at home. This may be reading independently, reading aloud or being read to by a parent. Sharing a favourite story with family members is a wonderful experience for all involved.

This brings us to selecting **JUST RIGHT BOOKS**.

In our classes we are having lots of conversations about selecting **Just Right Books** for reading. To help the students understand this concept we have used the I PICK acronym:

I PICK JUST RIGHT BOOKS:

I select a book and check it out, looking it over inside and out.

Purpose: Why might I want to read it?

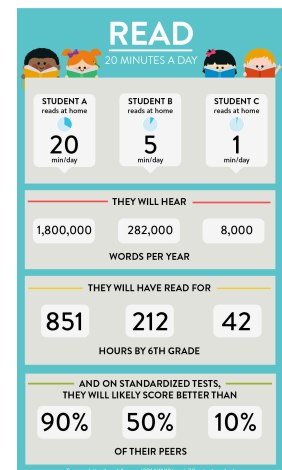
Interest: Does it interest me?

Comprehend: Do I understand what I am reading?

Know: Do I know most of the words?

Although we do not set weekly homework in Stage 2, we do expect our students to be reading daily at home 15 – 20 minutes each session as a guide.

We constantly check in with students to monitor their reading and to ascertain if they are able to select Just Right Books. Help is given to students who need it and we are also assisting students to develop their understanding of the different genres.



PREMIER'S READING CHALLENGE

Please note that we encourage all our students to participate in and complete the Premier's Reading Challenge. The students' forms are kept in the classrooms and they are expected to fill them out as they complete books. Teachers guide their students through this process.

SCHOOL LIBRARY VISITS 2020

Stage 2 classes have a scheduled time to visit the library for borrowing each week or fortnight. We visit the library on...

Tuesday – 3B

Wednesday – 4P, 3N, 4B, 4/5D

Thursday – 3S, 2/3M

GEOGRAPHY

This semester the students will be exploring from the NSW Geography syllabus: The Earth's Environment. Students will explore the climate, natural vegetation and native animals of places in Australia and Asia. They will examine the importance of natural vegetation and natural resources to the environment, animals and people and learn about ways people value environments, including Aboriginal and Torres Strait Islander Peoples. Students will identify sustainable practices and recognise that there are differing views on how sustainability can be achieved.

SPORT: ATHLETICS TRAINING

This term students will participate in a range of skill based activities connected with athletics. They will be learning to sprint, throw and jump and they will rotate through the skills across the term. We will be working in class groups and teachers will be leading the training.

This terms PE will focus on the skills of throwing and catching.

Stage 2 Sport occurs at 9am each Friday.

SCIENCE AND TECHNOLOGY

During Science this semester students will be extending their understanding of the Living World, in particular, how living things can be classified, their life cycles and the survival of living things. They will then move on to exploring how the Earth's surface changes over time from natural processes and human actions as part of the Earth and Space strand. Students will partake in a variety of theoretical and hands on lessons as they participate in experiments and group discussions.

During Technology this semester students will participate in a variety of online activities related to digital citizenship and internet security and privacy. They will also look at digital systems and how they work in relation to coding, using a variety of web-based and hands-on

activities. We are fortunate enough to receive a Tablet Robotics Kit from the StemShare program this semester which will allow students to challenge their thinking as they complete hands-on challenges related to a real life experiences.

CAPA

This term the Creative Arts focus will be on **Visual Arts**. Students will be studying and experimenting with techniques in painting, drawing and photography, learning how to create mood and atmosphere using specific colours and materials.

STAGE 2 SHOWCASE

Stage 2 will be presenting two showcases throughout the year, one in each semester. The first showcase will take place towards the end of next term and information about this event will be sent out early next term.

In Stage 2, our showcases are designed to provide students with skills in public speaking and communication. They are also a reflection of the learning that has taken place in the classrooms.

THE SCHOOL MAGAZINE - BLAST OFF

School magazines will be used throughout the year during reading lessons and as an addition to the students' options for independent reading. The school magazine is a fantastic resource as it provides students with a wide range of reading material such as scripts, stories, poems, comics and informative articles.

Once your child has purchased the magazines they will receive a new magazine each month, however these will stay at school until the end of the year. The school magazine costs \$10 for the year. Once students have paid for the cost of their magazines, they will begin to receive their monthly copies.

SCHOOL EQUIPMENT

2020 Stage equipment lists were issued at the end of the 2019 school year and we would like to thank all our parents for ensuring their child has everything they need to begin the school year. If you did not see the requirements list, they are still located on our school website under the subheading Stationery Needs. We would also like to thank our P & C for their efforts using the Quick Click program for students to order their resources through.

It has been a wonderful start to the year in Stage 2 and we are looking forward to the year ahead.

Kind Regards,

The Stage 2 teaching team