



# Woonona PS Term 1 Overview

## Stage 1 2020

Dear Parent/Caregiver,

Welcome back to 2020! We are excited to be sharing your child's learning journey this year. This note covers some important information that may be helpful for you as we begin a new school year.

Teachers in Stage 1

Mrs Alanah Barnaby - 1B  
Mrs Belinda Petrolo - 1P  
Miss Hayley Mulrooney - 1H (Assistant Principal Stage 1)  
Mrs Katrina Bugg - 1H (Every Tuesday)  
Miss Leah Weir - 1W  
Mr Tristan Loosemore - 2L  
Mrs Rebecca Gibson - 2G  
Mrs Elizabeth Macedo - 2E  
Mrs Rebecca McLerie - 2/3M

Attendance

Marking the roll (a legal document) occurs first thing in the morning and it is important children are on time. If your child is late, please go to the office to get a late note to give to the teacher. If your child is leaving school early, please sign your child out before you go to the classroom or playground. If your child is absent from school, please send an explanation with your child when they return to school.

Woonona Reward System

Our whole school reward system reflects the beliefs and vision we have for our school and aligns with our teaching practice of our Learner Qualities. Our reward system includes 2 awards per week – 1 for Citizenship and 1 for the Learner Qualities.

At the end of each month, 1 student is selected from each stage as 'Citizen of the Month' and will be presented with a special certificate, their name will be displayed on the noticeboard in the playground and their photo will be displayed in the school office. The chosen students will have been nominated from teachers across all grades and stages who have noticed their outstanding citizenship around the school.

Visible Learning

Our Visible Learning journey is continuing at Woonona. We love what visible learning has done for our teaching practice and for our students' engagement and educational outcomes. By making learning visible for our students, we have enabled our students to know where they are in their learning journey, recognise what they need to do to be successful and can state how they are going to achieve their learning goals.

Learning Intentions and Success Criteria

The Learning Intention is the specific curriculum expectation rephrased in student friendly language. Prior to our lesson or cycle of learning, the students develop a common understanding of the goal so everyone knows what it is they are striving to achieve.

The Success Criteria is the set of small goals that the children will strive to achieve, and by achieving these small goals, they will in turn achieve the main goal they are working towards. Therefore, the success criteria outlines for the students what successful attainment of the learning goal looks like. It is a step-by-step guide to success.

How are learning goals identified?

First and foremost – student data drives this process. We continue an ongoing cycle of data collection, from the beginning to the end of the year. We study this data and collate the results, which we then use to directly drive our teaching. This ensures that we are teaching our students exactly what they need to move forward in their learning.

#### Learner Qualities

This year, the students will continue to develop their knowledge and understanding of our Woonona Learner Qualities. These qualities were created in 2017 by the teaching staff and in consultation with our P&C. We decided on these qualities as we believe these are the qualities that are possessed by strong learners. The qualities are: risk taking, resilience, collaboration, wonder, persistence, reflecting and making connections.

We have also started the year off with a social skills program, looking at the skills we need to be great citizens of our school and our community.

#### Building a Growth Mindset

This year, students will continue talking about 'having a positive mindset' and identifying what that looks like. Students will be discussing the importance of their own growth, taking ownership of their learning, giving and listening to feedback, identifying what good feedback is, looking at different feelings that may occur during the learning process and attitudes that will allow them to make growth.

#### Maths

Stage 1 will continue to use the Stepping Stones program to teach Maths. The program covers the NSW Mathematics syllabus and focuses on meeting curriculum expectations. The program also offers the opportunity to implement differentiation depending on the needs of the students.

Term 1 Overview	
Year 1	Year 2
Module One Revising Numbers to 20	Module One Revising two-digit numbers Learning about three-digit numbers
Module Two Adding numbers Days, months and seasons Analog time on the hour	Module Two Adding and subtracting numbers Time: analog and digital Working with a calendar
Module Three Place value: Two-digit numbers Working with money Revising left and right	Module Three Representing three-digit numbers Working with money Displaying data using graphs

## English

In working with the NSW English syllabus, teachers prepare cycles of teaching and learning, which meet the syllabus guidelines. We have used existing and new data to drive our first cycles in reading and writing. This term students will be exploring informative texts.

### Phonics – Get Reading Right

Stage 1 students will continue to learn phonics using the Get Reading Right program. Teachers provide systematic and explicit phonics instruction so that students can develop the skills required to be proficient in reading and spelling. More information about what camera words and sounds we are learning will be sent home in your child's home reading folder in Week 5.

### Geography

This semester the students will be exploring from the NSW Geography syllabus: People and Places. Across the two terms, students explore places across a range of scales within Australia and Australia's location in the world. They describe connections people, including Aboriginal and Torres Strait Islander Peoples, have with places, both locally and globally. Students identify factors affecting people's accessibility to places.

### History

In Semester Two, students will be exploring from the NSW History syllabus: The Past in the Present. Students will be learning to identify and describe significant people, events, places and sites in the local community over time. They will also explore how changes in technology have shaped our daily lives.

### Science and Technology

In Science, students will be exploring from the NSW Science syllabus: Living World. Students will be investigating living things and their needs. In Technology, students will be learning about digital safety and looking at how computers have changed over time. Science and Technology are RFF classes and they are 1 hour lessons per week. The Science teachers are: Mrs Kotevski, Mr Samuel and Mrs Carroll and Technology teachers are: Mrs Rolfe and Mrs Vella.

### Library Days

Your child will be having a library lesson every week with Mrs Lake. Each class will have their own library day. They will need to have a library bag to take books home. This year the students in Stage 1 are allowed to borrow 3 books – 2 fiction books and 1 information book. If you are unsure about your child's library day, please see your child's teacher.

### Home Reading

Home reading will start in Week 5 this term. Each individual class teacher will let you know how home reading will work in their classroom. Please see your child's teacher if you have any questions about home reading.

Your child will bring books home to read that will be familiar to them or that they can read easily. That means they will have read the book before it goes home. It is beneficial for the text to be familiar so your child has the confidence to work on other reading skills like fluency, working out difficult words and re-reading the text for meaning.

## Equipment

Thank you to everyone who has already given their supplies for the classroom. If you have any questions about this, please see your child's teacher and they will let you know what your child will need.

Thank you to those parents who have already purchased the Stepping Stones Maths textbook. If you have not purchased your child's textbook yet, please do so as soon as possible. If you have any concerns, please do not hesitate to speak to your child's teacher.

## Sport

This year Stage 1 will be having sport on Friday. Students are required to wear their sports uniform with appropriate shoes. Please make sure your child has a hat and a water bottle everyday but especially on sport day.

## News Day

News will be happening in all Stage 1 classes and it is an important part of Speaking and Listening. Your child will learn to be confident when speaking in front of an audience or a group of people and they will also learn how to be a good listener. Please help your child prepare for their news day by going over the topic, but letting them think of what they will say rather than telling them what to say.

Please see your child's teacher if you have any questions or you are unsure when your child's news day is. If they need to bring in something special to show the class for news, please make sure their name is on the item.

## Parent Helpers

At times during the year, we may need parent helpers to assist us in the classroom e.g. Reading Groups, Computers, Art etc. If your child's teacher needs helpers, they will send home a note asking for volunteers. If you do wish to volunteer to help within the school, you will need to complete an 'Appendix 5' application form and provide the school with 100 points of ID. Please see the office staff if you require further information about volunteering.

## Easter Hat Parade

Year 1 and 2 children will be participating in an Easter Hat Parade on Thursday, 9 April 2020. This year we will be promoting an Easter Hat Parade that is more environmentally friendly! Students will be asked to explore their creativity by using recycled or biodegradable products to make their hats. A note will be sent home closer to the date outlining the types of things you can start collecting and when these resources need to be brought in to school.

## Parent Teacher Interviews

We have our scheduled parent teacher interviews in Week 10 of this term. If you have things you would like to discuss with your child's teacher prior to then, please schedule an appointment.

If you haven't already met your child's teacher, please come in and say hello. We are looking forward to working with you and your child this year.

Kind Regards,

Stage 1 Teachers