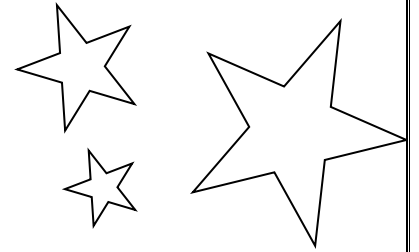


Parent Information Sheet Kindergarten 2020 Woonona PS



Dear Parent/Caregiver,

The following information provides an overview of this term, outlines general routines, school programs, award systems and events that will occur throughout the year.

Teachers in Kindergarten

The teachers in Kindergarten are listed below. If you have any questions about your child, the teachers are more than willing to help. Organising a scheduled time is the best way to ensure that a detailed interview can occur.

KW	Mrs Wuestner
KL	Mrs Lawlor
KC	Mrs Lockyer (Mon, Tues, Wed & Fri) Mrs Bleeker (Thurs)
KS	Miss Sibley
Library	Mrs Lake
Early Stage One Supervisor	Mrs Bleeker

General Routines

* **Notes** for absences and for the early collection of children and/or change of routine are always required. If an absent note is not sent, a computer-generated reminder is issued from the office. Permission notes - students are asked to return all permission notes to their classroom teacher.

* **Marking the roll** (a legal document) occurs first thing in the morning and therefore it is important children are on time. If children are late, then you must go to the office where they will mark your child off on sentral and provide a late note for you to give to the teacher. This is the same if you are leaving early.

* **Home Routines:** If there are any changes to home routine the teacher must be notified. For example, going with a friend for after school pick-up.

* **Appointments:** If you would like to speak to the class teacher please do not hesitate to contact the school to arrange a suitable time to meet. All staff are very busy in the mornings preparing for the day ahead so a scheduled appointment will allow the teacher the time to discuss your child thoroughly.

* **Lost Property:** If your child loses an item please check in the tubs at the front of the hall and in the school lost property located next to the Administration building. All school items that are clearly labelled will be returned directly to the child.

* **Medication:** All medication that your child requires **MUST** be taken to the office by an adult. Please provide written instructions regarding dosages etc... At no times are students to have medication in their bags.

* **Newsletters, Facebook and Website:** Please read the newsletters and calendars on our school website. This will be the best place to keep up to date with what is happening in our school. Also, check out our school Facebook site for regular updates and reminders. Throughout the year you will also see special posts from your child's class.

* **Canteen Orders:** Please assist your child by reminding them if you have ordered their lunch online or if they have a lunch order in their bag that needs to be put into the canteen basket at school.

Buddy Program

This year Kindergarten will be participating in a Buddy Program with Year 5. This program is designed to support kinder students in their first year through a collaborative partnership with older students. The buddy system helps students to feel valued and supported, teaches important social skills and creates a caring ethos in our school. This program will occur every 2-3 weeks. Each Year 5 class is aligned with a Kinder class due to number management. Kindergarten will be meeting their buddies soon!



Showcases

This year Kindergarten will hold two showcases to celebrate student learning. Parents and family members will be invited to these events and will be notified of dates in advance.

Award System

Class Awards

Each week class teachers will give out two recognition awards. One for a student displaying behaviours, values and attitudes representative of good citizenship. The other award for displaying qualities and dispositions of a learner.

Class Based System

Each Kindergarten class has put in place their own whole class incentives. These include popcorn scoops, marble jars and class dojo.

Class teachers will also select students work for display as WAGOLL WORK. This is student work that demonstrates to the class what is expected, what a good one looks like. This is a positive recognition strategy used in conjunction with our Visible Learning Pedagogy.

School Based Recognition

Whole school citizenship recognition awards will be presented each month. These will be K-6 based and any student can be nominated by any teacher. For further information on these awards please refer to our 2018 welfare policy.

Welfare

If Kindergarten teachers have any concerns regarding student behaviour in the classroom or playground, parents will be contacted directly.

Learner Qualities

Woonona PS has introduced the seven qualities essential of a learner: - Collaborate, Connect, Persist, Wonder, Risk Taking, Resilience and Reflect. These qualities will be embedded in all Kindergarten classroom learning environments as we believe students who possess or can attain these qualities are at an advantage as a learner and as a citizen in the future.

Social Skills

The Social Skills Program will be a whole stage approach, so that each skill will be reinforced in all areas of school life. Each skill will be taught over a one-week period. The social skills program will be taught using the following sequence:

Term 1:

WK 3	WK4	WK5	WK 6	WK 7	WK 8	WK 9
Good Listening	Thank You	Sharing	Following Directions	Asking For Help	Interrupting	Revise

Library: Kindergarten classes will have a library lesson with Mrs Lake once a week. During this time, students will be given the opportunity to borrow and return books. All students must have a cloth library bag to borrow. If your child forgets their library book, the library is open for borrowing at the 2nd half of lunch Tuesday, Wednesday and Thursday.

Visible Learning

At Woonona Public School we are continuing the Visible Learning journey. Allowing children to know what they can do, where they need to go next and providing them with tangible strategies so they can get there!

What is a learning intention?

A learning goal is a specific curriculum expectation re-phrased in student friendly language.

What are success criteria?

Success Criteria describe, in specific terms and in language meaningful to students, what successful attainment of the learning goals look like. Criteria helps students understand what to look for during the learning and what it looks like once they achieved the goal. They identify the significant aspects of student performance that are assessed and or evaluated in relation to curriculum expectations.

Why do we have Learning Intentions and Success Criteria?

Learning intentions and success criteria are critical pieces of information students need to be successful learners. Students and teachers hold a common understanding of what is to be learnt, and what successful achievement looks like. With explicit goals and criteria, students have the beginnings of what they need to become **independent, self-monitoring learners**.

How are Learning Intentions identified?

First and foremost - '**student data drives this process**'. Through an ongoing cycle of data collection student progress is tracked in line with curriculum expectations and continuum clusters. Each **individual** student is plotted according to where they are at and learning intentions are constructed according to identified areas of need and where they need to be to achieve stage expectations. Areas of need are also tracked on a class basis and common threads drive whole class learning intentions.

What does it look like in the classroom?

Each lesson we teach begins with a **Learning Intention**: What are we learning today! A **Success Criteria**: What I am looking for to achieve this goal. A **TIB**: This is because... and a **WAGOLL**: What a good one looks like. The children will be exposed to this language and we encourage them to talk about it their own personal achievements with you at home.

If you have any questions, please do not hesitate to ask!

Get Reading Right: Students will be receiving daily phonics lessons designed to give them the skills and knowledge needed to become confident readers and spellers. This term students will be looking at the grapheme-phoneme correspondences: s, m, c, t, g, p, a & o

Mathematics

This year, Kindergarten teachers will be implementing the Stepping Stones maths program. This program covers the new Mathematics syllabus and focuses on meeting curriculum expectations. The program offers the opportunity to implement differentiation according to student need; this includes extension tasks and support for students working below stage level. Student lessons involve number skills, mental computation practice, explicit teaching of key ideas and each lesson has scope for Maths games and problem-solving activities. Students will have the opportunity to integrate technology, hands on elements and critical thinking into their Maths lessons.

Geography This term's focus will be 'People live in Places'. Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places.

Excursion: Kindergarten will be going on an excursion to Calmsley Hill City Farm. This excursion links to the curriculum -Living World component in Science and Technology and informative texts in literacy. Transport will be via private bus and the estimated cost is \$40.00. Further information about the excursion will be sent home towards the end of this term.

Science and Technology

Students participate in interactive and fun tasks in both Science and Technology lessons. The Science lessons are taught by Release from Face to Face teachers for one hour each week. The Science and Technology units are programmed based on the national curriculum.

Personal Development Health and Physical Education

Term 1 - The PDHPE focus will be Co-operative Skills and Games. Stage Sport will be held every Thursday and students will be required to wear their sports uniform.

Homework

Home Readers: Home Readers will begin in Week 6 this term. Please refer to the home reader note for further information.

Camera Words: Attached to this booklet is a copy of the camera words that students will be looking at in class this semester. Parents are encouraged to revise these weekly with students (both read and spell). Playing word games such as snap, matching and word bingo with the camera words is a fun way for students to revise their words.

Maths Practice Book: As part of the Stepping Stones Program, Maths Practice books have been purchased. These books will be sent home with students and will provide them with the opportunity to practice the strategies and skills they have learnt in class. Class teachers will send home more information with the books in Week 8.

News: Students are given a topic to prepare each fortnight on their News day. A letter will go home with students on Friday outlining when their news day is and what the topics are for this term. Please remember 'News Day' is meant to be a fun opportunity for students to share their thoughts with others, they will be supported by teachers.

Easter Hat Parade: Kindergarten children will be participating in an Easter Hat Parade Thursday, 9 April 2020. This year we will be promoting an Easter Hat Parade that is more environmentally friendly! Students will be asked to explore their creativity by using recycled or biodegradable products to make their hats. A note will be sent home next week outlining the types of things you can start collecting and when these resources need to be sent into school. Students will be making their hats at school, with their buddies.

Equipment: Handwriting and Stepping Stones text books will begin to be used in classes from Monday Week 5, if you have not yet purchased these text books please can you do so ASAP. If for any reason you are experiencing financial difficulty, please do not hesitate to speak to your child's class teacher.

Interviews

We have our scheduled parent teacher interview evening on Tuesday, 21 March 2020. Further information regarding bookings and times will be sent home in the next few weeks. If you have things you would like to discuss with your child's teacher prior to this, please don't hesitate to arrange an appointment with the teacher.

It has been a wonderful start to the year, and we look forward to the year ahead.

Kind Regards,

Mrs Bleeker & Kindergarten Teachers