

Parent Information Sheet – 4/5 D at Woonona PS

Term One - 2020

Dear Parent/Caregiver,

Welcome to another year of learning at Woonona! The teaching staff are extremely excited about the year ahead and look forward to closely working with you help your children reach their potential on their individual learning journeys. 4/5D will be a cross-stage Stage 2 and 3 class and the following information is provided to help you understand relevant Stage 2 and Stage 3 routines and outline what your child will be learning this term. However, if there is anything you would like to clarify about the information in this note, please see Mr McMullen. If you would like to meet Mr McMullen, please feel welcome to pop in during the afternoon, after school, to say hello.

Class Teachers in Stage 2

The teachers in Stage 2 and Stage 3 are listed below. If you have any questions about your child, the Stage 2 and 3 teachers are more than willing to help. Organising a scheduled time is the best way to ensure that a detailed interview can occur. However, having a short chat with your child's teacher from time to time after school is another good way to monitor your child's progress. Please be aware that the mornings are very busy for staff in preparation for the day so the afternoons are better suited to checking in with teachers.

- 2/3M – Mrs McLerie
- 3B – Ms Bailey
- 3N – Mrs Ney
- 3S – Mr McGee
- 4J – Mrs Boyd
- 4P – Ms Phillips (Assistant Principal and Stage 2 supervisor) Mrs Bugg takes 4P on a Wednesday, due to executive release, and we welcome her to our Stage and team.
- 4/5D – Mr McMullen
- 4D Maths - Mrs Borst and Mrs Cheney

Class Teachers in Stage 3

- 4/5D- Mr Declan McMullen
- 5A-Mr Matt Argat (Stage 3 Relieving Assistant Principal)/Mrs Edwina Smith (Wednesdays)
- 5PR Miss Laura Pullen- (Monday- Wednesday)/Miss Mahalia Royters (Thursday-Friday)
- 5L Miss Nicole Lambert

- 6A- Mr Michael Arrighi
- 6B- Mrs Melanie Beckinsale
- 6H- Mr Darcy Heffernan

Absences

*Notes for absences and for the early collection of children and /or change of routine are required at all times. If an absence note is not sent, a computer generated reminder is issued from the office.

*Marking the roll (a legal document) occurs first thing in the morning and therefore it is important children are on time. If children are late, then you must go to the office where they will mark your child onto Sentral and provide a late note for you to give to the class teacher. This is the same if you are leaving early.

Uniform

Monday – Thursday: full school uniform

Friday: sports uniform

Parent teacher interviews

We have scheduled our parent teacher interview evening for Tuesday 31st March. More information to follow in the coming weeks.

Learner Qualities

There are seven Learner Qualities at Woonona Public School. They are:

- ☒ **Collaborate** - I work with others to achieve a common goal.
- ☒ **Connect** – I make links between what I know and my new learning.
- ☒ **Persist** – I keep trying to achieve my goal even when it is hard.
- ☒ **Reflect** – I think about my learning and how I use it to grow.
- ☒ **Resilient** – I bounce back and move on when faced with challenges.
- ☒ **Risk taking** – I have a go, challenge myself and see mistakes as part of learning.
- ☒ **Wonder** – I am curious, ask questions and explore ideas.

We have been re-introducing and enhancing our students' understanding of these qualities using the wonderful picture books *Rosie Revere Engineer* and *Teamwork isn't my Thing and I don't like to Share*.

We have also started the year off once again with a social skill-streaming program, looking at the skills we need to be great citizens of our school and community.

Weekly Recognition Awards

Each week teachers will award two recognition awards to the class: A Citizenship Award and a Learner Qualities Award. This system is extremely well received by our students and we look forward to recognising individual students again this year. These awards are handed out at relevant stage-based assemblies. In addition to these weekly awards, teachers can nominate students for the whole school Citizen of the Month Award handed out on the last Friday of each month.

Furthermore, Stage 3 students will have the opportunity to nominate their peers for the weekly 'Stage 3 Legends' awards, a student nominated recognition system that recognises good citizens.

Excursions- Year 4

In Stage 2, we aim to offer our students two excursions across the year, one in each semester. These excursions are to support the learning in the classroom and the NSW curriculum. We are exploring and investigating options for excursions at present, and when decisions are made, information will be sent home.

Canberra Excursion- Year 5

Stage 3 students will be travelling to Canberra for a two night excursion from Wednesday 23rd September - Friday 25th September. This excursion is an excellent opportunity for students to build and strengthen relationships with their peers, while developing resilience and confidence in an unfamiliar setting. The Canberra excursion also supports in class units of work with visits to:

- Parliament House Tour of House of Representatives and Senate
- War Memorial
- National Museum
- Cockington Green
- National Dinosaur Museum
- High Court of Australia
- National Capital Exhibition - Regatta Point
- Mount Ainslie
- National Arboretum
- Drive past the Embassies and The Lodge
- Institute of Sport - Sportex program
- Questacon - The National Science & Technology Centre

It is always a highlight of the year for both students and teachers. An expression of interest note regarding camp went out in Week 1, it is important that this note comes back whether

your child is attending camp or not, as final prices are dependent on the number of students attending.

Maths

Stage 2 and Stage 3 will continue to use the Stepping Stones program to teach Maths. The program covers the NSW Mathematics syllabus and focuses on meeting curriculum expectations. The program also offers the opportunity to implement differentiation depending on the student's needs. Stepping Stones books will be distributed to students as soon as the office receives payment. Year 5 students will be taught Maths by Mr McMullen, while Year 4 students will be taught Maths by Ms Hayley Cheney (Monday-Wednesday) and Mrs Lauren Borst (Thursday-Friday).

Year 4	Year 5
<p>Module One</p> <p>Representing 5 digit numbers</p> <p>Comparing and ordering five-digit numbers</p> <p>Rounding five digit numbers to the nearest 10, 100 or 1000</p> <p>Using strategies to multiply one digit numbers by 1 and 0</p>	<p>Module One</p> <p>Reading and representing 6 digit numbers</p> <p>Comparing and ordering six digit numbers</p> <p>Rounding six digit numbers to nearest 10, 100, 1000 or 10 000</p> <p>Using strategies to multiply 2, 3 and 4 digit numbers</p>
<p>Module Two</p> <p>Using strategies to add up to three digit numbers</p> <p>Using the formal algorithm to add up to three digit numbers</p> <p>Fluently recall zeros and ones multiplication facts</p> <p>Use am and pm to represent time</p> <p>Identify times to the minute (analogue and digital clocks)</p>	<p>Module Two</p> <p>Using strategies to add 4 digit numbers</p> <p>Using strategies to subtract 4 digit numbers</p> <p>Representing, comparing and ordering decimal fractions</p> <p>Comparing and ordering tenths and hundredths</p> <p>Solving problems involving elapsed time</p>
<p>Module Three</p> <p>Use strategies to multiply one-digit numbers by 4 and 8 (using doubles)</p> <p>Identify and describe patterns in a number sequence</p>	<p>Module Three</p> <p>Investigating multiplication patterns</p> <p>Selecting and utilising a variety of multiplication strategies</p> <p>Solving word problems involving multiplication and division</p>

Solve multiplication and division word problems

Use surveys to collect and record data

Create, describe and interpret column and picture graphs

Creating column graphs

Exploring Dot Plots

English

In working with the NSW English syllabus, teachers prepare cycles of work, which meet the syllabus guidelines. We have used the PAT data collected at the end of the 2019 school year to drive our first cycles in reading, spelling and grammar and students completed an information report writing pre-test. This term students will be exploring Informative texts, focusing on information reports, followed by Persuasive texts in Term 2, Imaginative texts (narratives) in Term 3 and Informative texts (procedures and explanations) in Term 4.

Spelling:

CAMERA WORDS					
they	everything	built	doubt	aisle	dinghy
because	ocean	interesting	listen	creature	discern
said	buy	library	beautiful	vegetable	contagious
there	people	calendar	ache	whose	vacuum
their	front	daughter	favourite	believe	stationary
they're	picture	wrung	rhyme	embarrass	stationery
would	sure	wring	muscle	whether	pneumonia
could	minute	which	lawyer	weather	abseil
should	too	height	drawer	thoroughly	chauffeur
busy	extra	rough	ordinary	concentrate	chateau

whole	does	enough	extraordinary	exhibit	miscellaneous
until	among	guard	island	mortgage	lieutenant
trouble	prove	diamond	laughter	yacht	croissant

Students will be studying both spelling cycles with specific focuses this term and a bank of words we call our Camera Words. In addition, students will be learning a range of camera words. These words are identified as high frequency words where students are unable to apply conventional spelling rules. Students will be pre-assessed at the beginning of the year and work on their own personal list created from incorrect words in this assessment. Students who successfully work through the camera word list will receive extension words.

For the love of Reading

We love reading! We continue to foster a love of reading within our classrooms and work to expose our students to a wide variety of texts across the year by reading to our students daily. Books and stories are shared, discussed, recommended and studied across the year and we encourage our students to read regularly at home. This may be reading independently, reading aloud or being read to by a parent. Sharing a favourite story with family members is a wonderful experience for all involved.

This brings us to selecting **JUST RIGHT BOOKS**.

In our classes we are having lots of conversations about selecting **Just Right Books** for reading. To help the students understand this concept we have used the I PICK acronym:

I PICK JUST RIGHT BOOKS:

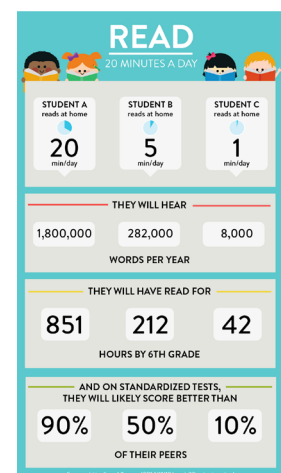
I select a book and check it out, looking it over inside and out.

Purpose: Why might I want to read it?

Interest: Does it interest me?

Comprehend: Do I understand what I am reading?

Know: Do I know most of the words?



We constantly check in with students to monitor their reading and to ascertain if they are able to select Just Right Books. Help is given to students who need it and we are also assisting students to develop their understanding of the different genres.

Homework-

Our expectations this year are that students in Stage 2 and 3 read at least 20 minutes each day. This can be done before school, after school, at night before bed - whenever works for your family.

From week 6, students in 4/5D will receive **optional** homework tasks linked to the spelling and Maths focuses they are exploring during class each week.

Premier's Reading Challenge

Please note that we encourage all our students to participate in and complete the Premier's Reading Challenge. The students' forms are kept in the classrooms and they are expected to fill them out as they complete books. Teachers guide their students through this process.

School Library Visits 2020

All Stage 2 and 3 classes have a scheduled time to visit the library for borrowing each week or fortnight. 4/5D will visit the library on Wednesday afternoon.

Geography

This semester in Geography, students will be exploring Australia's connection to their neighbouring countries, with a particular focus on our Asian neighbours. Students will explore and compare the climate, flora, fauna, landmarks, indigenous peoples, cultural practices and economies of a range of Asian nations and compare those to Australia. This will allow students to reflect on the similarities and differences and gain a thorough understanding of a variety of cultures.

Sport: athletics training

This term students will participate in a range of skill-based activities connected with athletics. They will be learning to sprint, throw and jump and they will rotate through the skills across the term working towards utilising these skills at the athletics carnival during term 2. PE lessons will take place each week and will focus on incorporating passing, catching and movement skills into modified games.

Sport for 4/5D will occur at 11:30 each Friday.

CAPA

This term the Creative Arts focus will be on Visual Arts. Students will be studying and experimenting with techniques in painting, drawing and photography, learning how to create mood and atmosphere using specific colours and materials. They will also be learning how to discuss a variety of artistic techniques and explain how they are utilised to evoke a reaction from the viewer.

Science and technology

During Science this term, students will study the Living World unit and conduct “fair test” experiments to investigate how physical environments influence living things, as well as learning to classify organism into relevant groups.

In Technology, students will learn how to engage in safe and supportive behaviours when utilising digital devices, before developing their coding skills and applying these to a range of scenarios via various digital platforms.

Learning Showcase

4/5D will be presenting two showcases throughout the year, one in each semester. These showcases will align with Stage 2 or Stage 3 showcases, depending on the topic/content of the showcase.

In Stage 2 and 3, our showcases are designed to provide students with skills in public speaking and communication. They are also a reflection of the learning that has taken place in the classrooms.

Further information about these showcases will be distributed closer to the events.

The School Magazine – Blast Off

School magazines will be used throughout the year during reading lessons and as an addition to the students’ options for independent reading. The school magazine is a fantastic resource as it provides students with a wide range of reading material such as scripts, stories, poems, comics and informative articles.

Once your child has purchased the magazines they will receive a new magazine each month, however these will stay at school until the end of the year. The school magazine costs \$12 for the year. Once students have paid for the cost of their magazines, they will begin to receive their monthly copies.

School equipment

2020 Stage equipment lists were issued at the end of the 2019 school year and we would like to thank all our parents for ensuring their child has everything they need to begin the

school year. If you did not see the requirements list, they are still located on our school website under the subheading Stationery Needs. We would also like to thank our P & C for their efforts using the Quick Click program for students to order their resources through.

We have a settled and productive start to the year in 4/5D and I am very much looking forward to the year ahead.

Kind Regards,

Mr McMullen and the Stage 2 and 3 teaching team