

Parent Information Sheet - Stage 2 at Woonona PS

Dear Parent/Caregiver,

Welcome to the 2019 school year in Stage 2!

The following information is provided for you instead of a Meet the Teacher afternoon. However, if there is anything you would like to clarify about the information in this note, please see your child's teacher. Thank you to everyone who popped in to introduce him or herself last week, it was wonderful to meet you all. If you would like to meet your child's teacher for 2019, please feel welcome to pop in in the afternoon to say hello.

CLASS TEACHERS IN STAGE 2

The teachers in Stage 2 are listed below. If you have any questions about your child, the Stage 2 teachers are more than willing to help. Organising a scheduled time is the best way to ensure that a detailed interview can occur. However, having a short chat with your child's teacher from time to time after school is another good way to monitor your child's progress. Please be aware that the mornings are very busy for staff in preparation for the day so the afternoons are better suited to checking in with teachers.

- 3/4M – Mr McMullen
- 3/4B – Ms Bailey
- 3/4N – Mrs Ney
- 3/4J – Mrs Boyd
- 3/4R – Mrs McLerie and Mrs Carroll
- 3/4P – Ms Phillips (Assistant Principal and Stage 2 supervisor) Ms Royters takes 3/4P on a Wednesday due to executive release and we welcome her to our Stage and team.

GENERAL ROUTINES

*Notes for absences and for the early collection of children and /or change of routine are required at all times. If an absence note is not sent, a computer generated reminder is issued from the office.

*Marking the roll (a legal document) occurs first thing in the morning and therefore it is important children are on time. If children are late, then you must go to the office where they will mark your child off on Sentral and provide a late note for you to give to the class teacher. This is the same if you are leaving early.

VISIBLE LEARNING

Our Visible Learning journey is continuing at Woonona. We love what visible learning has done for our teaching practice and for our students' engagement and educational outcomes. By making learning visible for our students we have enabled our students to know where they are in their learning journey, recognise what they need to do to be successful and can state how they are going to achieve their learning goals.

LEARNING INTENTIONS AND SUCCESS CRITERIA

The **Learning Intention** is the specific curriculum expectation rephrased in student friendly language. It is the main goal we are working towards. Prior to our lesson or cycle of learning, the students develop a common understanding of the goal so everyone knows what it is they are striving to achieve.

The **Success Criteria** is the set of small goals that the children will strive to achieve, and by achieving these small goals, they will in turn achieve the main goal they are working towards. Therefore the success criteria outlines for the students what successful attainment of the learning goal looks like. It is a step-by-step guide to success.

HOW ARE LEARNING INTENTIONS IDENTIFIED?

First and foremost – *student data drives this process*. We continue an ongoing cycle of data collection, from the beginning to the end of the year. We study this data and collate the results, which we then use to directly drive our teaching. This ensures that we are teaching our students exactly what they need, to move forward in their learning.

LEARNER QUALITIES

We were really pleased with the positive effect of the Woonona Learner Qualities on our students last year and are continuing to teach, model and develop these qualities in our students this year. These qualities were created by the teaching staff at Woonona and in consultation with our P & C. We arrived at these qualities as we believe these are the qualities that are possessed by strong learners.

The qualities are: **risk taking, resilience, collaboration, wonder, persistence, reflecting and making connections.**

We have been re-introducing and refreshing our students understanding of these qualities using the wonderful picture books *The Most Magnificent Thing* and *The Dot*.

We have also started the year off once again with a social skill-streaming program, looking at the skills we need to be great citizens of our school and community.

WEEKLY RECOGNITION AWARDS

Each week teachers will award two recognition awards: a Citizenship Award and a Learner Qualities Award. This system was extremely well received by our students last year and we look forward to continuing the awards this year.

MATHS

Stage 2 will continue to use the Stepping Stones program to teach Maths. The program covers the NSW Mathematics syllabus and focuses on meeting curriculum expectations. The program also offers the opportunity to implement differentiation depending on the student's needs. Students will enter into Grade groups for the teaching of Maths. Neighbouring teachers have buddied up for the year and for ease of timetabling to schedule in Maths each day. The Stepping Stones workbooks and practice books (that you have been invoiced for) will be used to support student learning in the classroom.

Year 4 Ms Phillips – Year 3 Ms Bailey

Year 4 Mr McMullen – Year 3 Mrs Ney

Year 4 Mrs McLerie/Mrs Carroll – Year 3 Mrs Boyd

Year 3	Year 4
Module One – 12 lessons Skip counting forwards and backwards by ten Represent 3 digit numbers Compare, order and round 3 digit numbers Represent multiplication and division	Module One: 12 lessons Representing 5 digit numbers Comparing and ordering five-digit numbers Rounding five digit numbers to the nearest 10, 100 or 1000 Using strategies to multiply one digit numbers by 1 and 0
Module Two: 12 lessons Rote count forwards to 1000 Use strategies to subtract 2 digit numbers Use strategies to add 3 digit numbers Calculate duration in hours and minutes Identify time to five minutes (analogue and digital clocks)	Module Two: 12 lessons Using strategies to add up to three digit numbers Using the formal algorithm to add up to three digit numbers Fluently recall zeros and ones multiplication facts Use am and pm to represent time Identify times to the minute (analogue and digital clocks)

Module Three: 12 lessons

Skip count by 2, 5 and 10

Double and halve multiples of five and ten

Multiply one digit numbers by 10

Use strategies to multiply one digit numbers by 5

Add the value of coins

Create, describe and interpret column graphs

Module Three: 12 lessons

Use strategies to multiply one-digit numbers by 4 and 8 (using doubles)

Identify and describe patterns in a number sequence

Solve multiplication and division word problems

Use surveys to collect and record data

Create, describe and interpret column and picture graphs

ENGLISH

In working with the NSW English syllabus, teachers prepare cycles of work, which meet the syllabus guidelines. We have used the PAT data collected at the end of the 2018 school year to drive our first cycles in reading, spelling and grammar and students completed an imaginative writing pre test. This term students will be exploring Imaginative texts, followed by Informative texts (biographies) in Term 2, Imaginative (narratives) in Term 3 and Persuasive texts in Term 4.

SPELLING: THIS TERM WE ARE STUDYING...**Cycle One: The Long Vowel a**

Learning Intention: We are learning to read, write and apply the graphemes for the long vowel a phoneme.

The children will be learning the graphemes: a, ay, ai, a_e, ea, aigh, eigh, ey, ei

(Phoneme: the sound in speech we make and Graphemes: the symbols)

Cycle Two: Adding Suffixes

Learning Intention: We are learning to double the consonant when adding a vowel ending

Adding suffixes –ed, -ing, -er, -able

Cycle Three: Long Vowel e

Learning Intention: We are learning to read, write and apply the graphemes for the long vowel e phoneme.

The children will be learning the graphemes: e, ee, ea, y, e_e, ey, ie, ei

FOR THE LOVE OF READING

We love reading! We continue to foster a love of reading within our classrooms and work to expose our students to a wide variety of texts across the year by reading to our students daily. Books and stories are shared, discussed, recommended and studied across the year and we encourage our students to read regularly at home. This may be reading independently, reading aloud or being read to by a parent. Sharing a favourite story with family members is a wonderful experience for all involved.

This brings us to selecting **JUST RIGHT BOOKS**.

In our classes we have taken the time to conduct lessons and are having lots of conversations about selecting **Just Right Books** for reading. To help the students understand this concept we have used the I PICK acronym:

I PICK JUST RIGHT BOOKS:

I select a book and check it out, looking it over inside and out.

Purpose: Why might I want to read it?

Interest: Does it interest me?

Comprehend: Do I understand what I am reading?

Know: Do I know most of the words?

Please note that we encourage all our students to participate in and complete the Premier's Reading Challenge. The students' forms are kept in the classrooms and they are expected to fill them out as they complete books.

We constantly check in with students to monitor their reading and to ascertain if they are able to select Just Right Books. Help is given to students who need it and we are also assisting students to develop their understanding of the different genres.

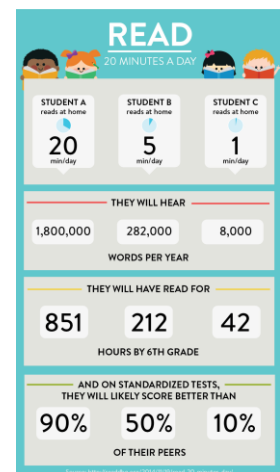
SCHOOL LIBRARY VISITS 2019

Stage 2 classes have a scheduled time to visit the library for borrowing each week or fortnight. We visit the library on...

Monday – 3/4M, 3/4N

Tuesday – 3/4P

Friday – 3/4J, 3/4R and 3/4B



GEOGRAPHY

This semester the students will be exploring from the NSW Geography syllabus: Places are Similar and Different. Across the two terms, students will be learning about the human and natural features of Australia and the diverse characteristics of Australia's neighbouring countries. The students will be exploring the different climates, settlement patterns and studying the people who live in our neighbouring countries. They will use this information to make comparisons and identify similarities.

SPORT: ATHLETICS TRAINING

This term students will participate in a range of skill based activities connected with athletics. They will be learning to sprint, throw and jump and they will rotate through the skills across the term. We will be working in class groups and teachers will be leading the training. This terms PE will also support this program.

Stage 2 Sport occurs at 9am each Friday.

CAPA

Visual Art: Students will be studying and exploring the works of other artists and learning to recognise an artist's style and appreciate the different styles and techniques used to create art. Artworks will be recreated and students will be working to make interesting artworks using a variety of media.

SCIENCE AND TECHNOLOGY

Stage students have an hour of science and an hour of technology each week. These lessons take place with teachers other than their class teacher.

Stage 2 Science - All classes are being taught by Mr Patterson

Technology – 3/4P and 3/4J are being taught by Ms Royters

- 3/4B, 3/4M, 3/4 R and 3/4N are being taught by Mrs Rolfe

STAGE 2 SHOWCASE

Stage 2 will be presenting two showcases throughout the year, one in each semester. The first showcase will take place towards the end of next term and information about this event will be sent out closer to the date.

Showcases occur in place of an assembly. In Stage 2, our showcases are designed to provide students with skills in public speaking and communication. They are also a reflection of the learning that has taken place in the classrooms.

EXCURSIONS

We aim to offer our students two excursions across the year, one in each semester. These excursions are to support the learning in the classroom and the NSW curriculum. We are exploring and investigating options for excursions at present, and when decisions are made, information will be sent home.

THE SCHOOL MAGAZINE - BLAST OFF

School magazines will be used throughout the year during reading lessons and as an addition to the students' options for independent reading. The school magazine is a fantastic resource as it provides students with a wide range of reading material such as scripts, stories, poems, comics and informative articles.

Once your child has purchased the magazines they will receive a new magazine each month, however these will stay at school until the end of the year. The school magazine costs \$12 for the year. Once students have paid for the cost of their magazines, they will begin to receive their monthly copies.

SCHOOL EQUIPMENT

2019 Stage equipment lists were issued at the end of the 2018 school year and we would like to thank all our parents for ensuring their child has everything they need to begin the school year. If you did not see the requirements list, they are still located on our school website under the subheading 2019 Stationery Needs. We would also like to thank our P & C for their efforts using the Quick Click program for students to order their resources through.

As part of your Quick Click orders and student requirements lists were two loose-leaf display folders. These folders will be used to display the students work samples, which go home with them at the end of Term 2 and 4. We would ask that you clearly label the folders with your child's name and please send them into school where they will be stored for use later in the year.

HEADPHONES

We are asking this year for each child to purchase a set of headphones from the school. (You will have noticed the cost attached to your invoice.) These headphones are designed to stay at school, will be clearly labelled with your child's name and they will follow your child as they progress through each year of learning. They will be used during technology lessons

and are extremely important when completing Naplan online in Years 3 and 5. We hope this system will prolong the life of school headphones whilst ensuring that each child always has the use of a functioning and comfortable set of headphones.

It has been a wonderful start to the year in Stage 2 and we are excited about the year ahead. If after reading this information you have more questions, please make a time to meet with your child's teacher.

We have our scheduled parent teacher interview evening on Tuesday 2nd April from 3:15pm – 8:00pm. If you have things you would like to discuss with your child's teacher prior to then, please just schedule an appointment with the teacher.

Kind Regards,

The Stage 2 teaching team.